

PERSONAL DATA

CURRICULUM VITAE

BELEN ZEVALLOS

Nationality: Peruvian / Portuguese

Place of birth: Lima, Peru

Date of birth: 18.01.1990

Website: www.belenzevallos.com

EDUCATION

09/2012 – 12/2013

M.Sc in architecture, landscape and urban design

EAUM, Escola de Arquitectura da Universidade do Minho, (Guimarães, Portugal)

09/2011 – 06/2012

Erasmus

Architecture Faculty of Yildiz Technical University, (Istanbul, Türkei)

09/2009 – 06/2011

Bachelor of Arts in Architecture

EAUM, Escola de Arquitectura da Universidade do Minho, (Guimarães, Portugal)

03/2007 – 12/2008

Architectural Studies

PUCP, Pontificia Universidad Católica del Perú (Lima, Peru)

03/1995 – 12/2006

Graduation from high school

Colegio Santa Ursula – Gymnasium (Lima, Peru)

PRACTICAL EXPERIENCE

10/2019 – 04/2020

Academic Staff (Teaching)

Fachgebiet Stadt + Wohnen
Institut Entwerfen von Stadt und Landschaft
Fakultät für Architektur
Karlsruher Institut für Technologie (KIT)
(Karlsruhe, Germany)

07/2019 – today

Academic Staff (Research + Teaching)

SRH Hochschule Heidelberg
(Heidelberg, Germany)

01/2019 – today

Project Coordinator

LEARN[IN]
Promotion of social dialogue/university dialogue with
Southern Europe funded by the DAAD.
(Heidelberg, Germany - Florence, Italy - Guimaraes, Portugal)

03/2016 – 06/2019

Academic Staff (Research + Teaching)

Research Project Reallabor STADT-RAUM-BILDUNG
University Network SRH Hochschule Heidelberg,
Universität Stuttgart und Pädagogische Hochschule
(Heidelberg, Germany)

09/2017

Mentor & Moderator

Transcribe Summer Lab: *Socio-Spatial Practices in Braga's
Social Housing Neighbourhoods*
(Braga, Portugal)

02/2015 – 10/2015

Co-Director, Organiser & Moderator

Transcrever Workshop (Braga, Portugal)

01/2015 – today

Co-Founder of the project

Space Transcribers (Braga, Portugal)

09/2014 – 12/2014

Architecture & Urbanism Internship

Urban Catalyst (Berlin, Germany)

SCIENTIFIC PRODUCTION & ACADEMIC LECTURES

1. Kirschbaum, M., Wacker, A., Zevallos, B. (2020, March): Das schulische Lernraumportfolio: vielfältige Räume für das Lernen von morgen. Schulen, Ernst & Sohn Special. A 61029. 18-22.
2. Gayh U., Zevallos B. & Garcia C. (2019, November): Neckar Now Summer School Visible CORE – Insight and inside of CORE Principle, Poster, Heidelberg, Germany.
3. Schneider, S. & Zevallos, B. (2019, November): Learning abroad: Wie, wo und wann? Ein Einblick in die Lernumgebungen chinesischer Studierende in China und Deutschland-Lecture. DVCS XXX. Jahrestagung „Wissensorte in China“, Heidelberg, Germany.
4. Benighaus C., Zevallos B., Eller C., Hilligardt M., Alimardani M. & Benighaus L. (2019): Die „Exchange-Veranstaltungsreihe“ – ein Planungs- und Steuerungsinstrument für transdisziplinäre Forschungsprojekte -Chapter in an Edited Book. In R. Defila & A. Di Giulio (Eds.)(2019), Transdisziplinär und transformativ forschen. Eine Methodensammlung).-Chapter in an Edited Book. Wiesbaden: Springer VS.. doi:10.1007/978-3-658-27135-0.
5. Zevallos, B. (2019, May): How, where and when: learning outside of the classroom'-Lecture. LEARN[IN] Symposium, Heidelberg, Germany.
6. Zevallos, B. (2018, November): Common Ground (pp.179-185) -Chapter in an Edited Book. Transcribe: Participatory Actions in Braga's Social Housing Estates 1st edition, Braga, Portugal.
7. Zevallos B. (2018, November): Real-world laboratories: Reallabor STADT – RAUM – BILDUNG-Lecture. Alumni Meeting IGCS, Heidelberg, Germany.
8. Bartels A., Kirschbaum M., Seydel O., & Zevallo, B. (2018, October):Feldforschung Lernräume: Reallabor STADT – RAUM – BILDUNG-Poster presentation. Symposium - STADT-RAUM-BILDUNG, Stuttgart, Germany.
9. Kirschbaum M. & Zevallos B. (2018, October): Schule als Lebensraum für alle..., ... im Schulgebäude'-Lecture. Symposium - STADT-RAUM-BILDUNG, Stuttgart, Germany.
10. Silva C. & Zevallos B. (2018, August): The Transformation of a noWHERE into nowHERE: a Story about Köpi Wasteland-Lecture. European Association for Urban History (EAUH) EAUH Conference 2018, Rome, Italien.
11. Zevallos B. (2017, Dezember): Köpi wasteland - the transformation of a noWHERE into nowHERE-Lecture. EJI – PATER I (2017), 1º Encontro de Jovens Investigadores em Estudos do Património & Território, Braga, Portugal.

SCIENTIFIC
PRODUCTION
& ACADEMIC
LECTURES

- 12.** Alimardani M., Bartels A., Kirschbaum M., Seydel O., & Zevallos B. (2017, September) Feldforschung Lernräume: Reallabor STADT – RAUM – BILDUNG-Poster presentation. Symposium: Planungsprozesse von Schulen, Stuttgart, Germany.
- 13.** Kirschbaum M. & Zevallos B. (2017, November): #LearningHappens – The challenge of innovation learning spaces-Lecture. CORE Conference 2017, Heidelberg, Germany.
- 14.** Alimardani M., Bartels A., Kirschbaum M., & Zevallos B. (2017, November) Transdisciplinary research design on learning spaces and Reallabor STADT – RAUM – BILDUNG (CITY – SPACE – EDUCATION) -Poster presentation. CORE Conference 2017 Heidelberg, Germany.
- 15.** Eller C., Erl T., Alimardani M. & Zevallos B. (2017, October) Reallabor STADT – RAUM – BILDUNG –Lecture. Reallabor Lounge, Stuttgart, Germany.
- 16.** Alimardani M., Bartels A., Kirschbaum M., Seydel O., & Zevallos B. (2017, September) Feldforschung Lernräume: Reallabor STADT – RAUM – BILDUNG-Poster presentation. OLD SCHOOL – Neues Lernen Vol.2, Heidelberg, Germany.
- 17.** Zevallos B. (2013, October): Köpi wasteland - the transformation of a noWHERE into nowHERE-Lecture. (Master Thesis), under the supervision of Cidalia Silva, University of Minho, Guimaraes, Portugal.